

## Acrylic Painting Rubric

Teacher Name: **Mr. Lanni**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1	Score
<b>Painting Skill</b>	Application of paint is preplanned and done in a logical, sequential manner.	Paint is applied in a careful, logical manner. Colors remain sharp and texture is evident.	Control is somewhat lacking. A few drips, ragged edges and failure of certain areas of pattern/texture may be evident.	Student needs to work on controlling paint and preplanning paint application. Muddy colors, ragged edges, lack of texture, drips and/or blobs are evident throughout the painting.	
<b>Design/Composition</b>	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with great skill.	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with fair skill.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) but the overall result is not pleasing.	The student does not appear to be able to apply most design principles to his/her own work.	
<b>Color Choices</b>	Choice and application of color shows an advanced knowledge of color relationships. Color choice enhances the picture.	Choice and application of color shows knowledge of color relationships. Colors are appropriate for the picture.	Choice and application of color shows knowledge of color relationships. Colors are, however, NOT appropriate for the picture.	Student needs to work on learning color relationships and using that knowledge in his/her work.	
<b>Use of materials</b>	Student typically keeps painting materials and area clean and protected without reminders. The student shows great respect for the materials and his fellow students.	Student typically adequately cleans materials and work area at the end of the session without reminder, but the area may be messy during the work session. Student shows respect for materials and fellow students.	Student adequately cleans and takes care of materials if reminded. Occasional spills and messy work area may be seen. Shows some respect for materials and fellow students.	Student deliberately misuses materials AND/OR does not adequately clean materials or area when reminded. Shows little respect for materials or fellow students.	
<b>Time/Effort</b>	Every minute of class time was used wisely. Much time and effort went into the planning and design of the drawing.	Class time was used wisely. Student could have put in a little more effort.	Class time was not always used wisely. Student could have put in more effort.	Class time was not used wisely and the student put in no additional effort.	

**Total Points**