

## B&W Drawing Rubric

Teacher Name: **Mr. Lanni**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1	Score
<b>Drawing</b>	Drawing is expressive and detailed. Shapes, patterns, shading and/or texture are used to add interest to the drawing. Student has great control and is able to experiment a little.	Drawing is expressive and somewhat detailed. Little use has been made of pattern, shading, or texture. Student has basics, but had not "branched" out.	Drawing has few details. It is primarily representational with very little use of pattern, shading or texture. Student needs to improve control.	The drawing lacks almost all detail OR it is unclear what the drawing is intended to be. Student needs to work on control.	
<b>Design/Composition</b>	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with great skill.	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with fair skill.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) but the overall result is not pleasing.	The student does not appear to be able to apply most design principles to his/her own work.	
<b>Creativity</b>	Student has taken the technique being studied and applied it in a way that is totally his/her own. The student's personality/voice comes through.	Student has taken the technique being studied and has used source material as a starting place. The student's personality comes through in parts of the painting.	Student has copied some painting from the source material. There is little evidence of creativity, but the student has done the assignment.	Student has not made much attempt to meet the requirements of the assignment.	
<b>Use of materials</b>	Student typically keeps materials and area clean and protected without reminders. The student shows great respect for the materials and fellow students.	Student typically adequately cleans materials and work area at the end of the session without reminder, but the area may be messy during the work session. Student shows respect for materials and fellow students.	Student adequately cleans and takes care of materials if reminded. Occasional spills and messy work area may be seen. Shows some respect for materials and fellow students.	Student deliberately misuses materials AND/OR does not adequately clean materials or area when reminded. Shows little respect for materials or fellow students.	
<b>Time/Effort</b>	Every minute of class time was used wisely. Much time and effort went into the planning and design of the drawing.	Class time was used wisely. Student could have put in a little more effort.	Class time was not always used wisely. Student could have put in more effort.	Class time was not used wisely and the student put in no additional effort.	

**Total Points**