

## Task Rubric – A Eulogy for a Historical Figure

Expectations*	Criteria	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/Understanding</b>					
<b>The student:</b>					
1	– accurately describes how the individual effected change in his/her society	– describes with limited accuracy how the individual effected change	– describes with some accuracy how the individual effected change	– describes with considerable accuracy how the individual effected change	– describes with a high degree of accuracy how the individual effected change
<b>Thinking/Inquiry</b>					
<b>The student:</b>					
2	– evaluates the contributions of the individual effectively (e.g., builds a convincing argument supported by appropriate evidence)	– evaluates the individual's contributions with limited effectiveness	– evaluates the individual's contributions with some effectiveness	– evaluates the individual's contributions with considerable effectiveness	– evaluates the individual's contributions with a high degree of effectiveness
3	– applies research skills effectively in the creation of a eulogy (e.g., formulates a clear thesis, refers to differing historical interpretations, selects relevant details)	– applies research skills with limited effectiveness	– applies research skills with some effectiveness	– applies research skills with considerable effectiveness	– applies research skills with a high degree of effectiveness
<b>Communication</b>					
<b>The student:</b>					
4	– composes an effective inspirational eulogy (e.g., creates a tribute, shows awareness of audience, adopts appropriate tone)	– composes an inspirational eulogy of limited effectiveness	– composes an inspirational eulogy of some effectiveness	– composes an inspirational eulogy of considerable effectiveness	– composes an inspirational eulogy that is highly effective
5	– expresses opinions and conclusions clearly in the eulogy	– expresses opinions and conclusions in the eulogy with limited clarity	– expresses opinions and conclusions in the eulogy with some clarity	– expresses opinions and conclusions in the eulogy with considerable clarity	– expresses opinions and conclusions in the eulogy with a high degree of clarity

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<b>Application</b>	<b>The student:</b>				
6	– effectively makes the connection between the qualities exhibited by the historical figure and their relevance in today's world	– makes the connection with limited effectiveness	– makes the connection with some effectiveness	– makes the connection with considerable effectiveness	– makes the connection with a high degree of effectiveness

\*The expectations that correspond to the numbers given in this chart are listed on page 73.

*Note:* A student whose overall achievement at the end of a course is below level 1 (that is, below 50%) will not obtain a credit for the course.