

Name:

Date: April 5, 2011

Per:

Holocaust Artifact Rubric

Title of project:

Category	Descriptors						Points Earned						
Physical Item	Item is directly related to the Unit. Item appears to belong in a museum.	25	23	20	17	14	11	Item does not represent knowledge from the Unit.					
	Item is creative and unique. Student presents a unique perspective on the topic.	10	9	8		7		Item is not a creative idea or does not display original thinking.					
	Choices about the physical representation were purposeful. The project is neat. Effort is clear.	40	36	34	32	30	28	26	24	22	20	Item looks like it was put together last minute.	
Factual Information	Work cited page is present, accurate, and formatted correctly. (see Lit Cookbook)	25	23	20	17	14	11	Work cited page is missing, inaccurate, or not formatted correctly.					
	Evidence of learning and understanding. The writing complements the artifact making it clear that the student internalized the information and its value to the larger subject.	50	47	44	41	38	35	32	29	26	23	There is little evidence of learning and understanding. The writing muddles the intention of the artifact making student understanding unclear.	
	Writing conventions, sentence fluency, and organization represent 8 th grade standards and enhance the overall understanding by the viewer.	25	23	20	17	14	11	Writing is difficult to follow and understand. Factual information about the topic is lost because writing conventions are lacking.					
Meta-cognition	Justification shows depth of thought and awareness of the learning process.	40	36	34	32	30	28	26	24	22	20	Justification shows no purposeful thought of understanding of the learning process.	
	Please Grade yourself on the rubric in class on the Museum Day	10	9	8	7	6	5	Self-assessment is an attempt to inflate the project not to reflect honestly.					
Total Points and Comments													

Justification

This should not be attached to your project. You need to staple to the rubric, planning pages with initial, and any justification papers together.

1. Why did you pick the item/subject that you did? How does it represent your learning across Civics, Reading, and Language?
2. Why do you think your artifact is a good representation of your learning? Include a list of key facts that are included in your project.
3. What do you think is the most important lesson/fact/understanding that you have gained from this study? This can be unrelated to your artifact.