



Editorial Cartoon Rubric

Name: _____

Criteria for Evaluation	Level 1 Value ____	Level 2 Value ____	Level 3 Value ____	Level 4 Value ____	
Evidence of Understanding	Does not demonstrate understanding of the problem	Demonstrates limited understanding of the problem.	Demonstrates understanding of the problem.	Demonstrates complete understanding and insight into the problem.	
Addresses Issues	Cartoon does not address the issues.	Cartoon addresses the issues in a limited way.	Cartoon addresses the issues.	Cartoon strongly addresses the issues.	
Graphics	No graphics are provided.	Graphics detract rather than enhance the message.	Graphics are appropriate for the message of the cartoon.	Graphics and illustrations enhance the message of the cartoon.	
Creativity	Cartoon shows no evidence of creativity.	Limited creativity is evident in the cartoon.	Cartoon demonstrates creativity.	Cartoon demonstrates a high level of creativity and originality.	
Neatness	Cartoon is lacking in neatness.	Somewhat lacking in neatness.	Cartoon demonstrates moderate level of quality and neatness.	Cartoon demonstrates a high level of neatness and quality.	
				Total	

<p>Teacher Comments</p>	<p>Student Self-Assessment</p>
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