

Cornell Note-taking Rubric

Student Name: _____ Student ID: _____ Date: _____

Course #: _____ Section #: _____

Title/Topic: _____

Criteria	1 - Unacceptable	2 - Minimally Acceptable	3 - Proficient	4 - Advanced	Score
Page Layout/Setup	Notes are not in Cornell format	Sections are not properly set up or are not neatly drawn, headings/titles are not present	Sections are properly set up, and most headings/titles are present.	Sections are properly set up and neatly drawn, and all headings/titles are present	Score: _____
Legibility	Not legible	Mostly non-legible	Mostly legible	Neat and completely legible	Score: _____
Notes	<ul style="list-style-type: none"> • Notes are not accurate • No use of abbreviations • No revisions made 	<ul style="list-style-type: none"> • Notes may/may not be accurate, information not paraphrased • Little use of abbreviations • Few revisions made 	<ul style="list-style-type: none"> • Notes may/may not be accurate, information not always paraphrased • Several revisions/additions are made 	<ul style="list-style-type: none"> • Notes are selectively and accurately paraphrased • Use of logical abbreviations • Notes have been edited 	Score: _____
Review Questions/ Key Points	No questions written	Questions are basic and do not reflect notes	Questions are basic but reflect notes	Questions are advanced and directly reflect the notes	Score: _____
Summary	Summary is a re-stating of the notes and is not connected to learning	Summary is a re-stating of notes but is connected to some learning	Shows learning by effectively identifying some main ideas	Shows learning by effectively identifying all main ideas	Score: _____