	Diography Rustic							
Points scored	Ideas & Content	Organization	Voice	Word Choice AND	Sentence Fluency	Conventions		
	Lively, interesting, & memorable	Introduction is inviting.	The reader feels	Writer uses	The writing <u>flows</u> .	The writer shows a clear		
	writing keeps the reader's attention.	Ideas & important details &	the author's	appropriate	Writer uses different	understanding of		
	Ideas are supported by details	paragraphs fit where placed.	emotions. Writing	descriptive	beginnings & lengths	capitalization,		
		Transitions used effectively	sounds real & has	vocabulary	for sentences	punctuation, spelling &		
		between ideas & paragraphs	personality			grammar		
		Ending is effective						
4 points	•Writer knows topic really well	•Carefully organized with varied	•Writer's	•Has a variety of	Has creative	•Has FEW or NO errors in		
	• Early Life, Significant Events,	transitions	personality comes	strong words	sentences of different	capitalization,		
MON	Contributions, Char. Traits &	•Lead grabs reader's attention	through in a	•Words create vivid	kinds & lengths	punctuation, spelling &		
	Conclusion all included.	•Conclusion works well	special way	pictures in reader's	•Sentences flow,	grammar		
Exceeds the	•Many interesting details	•Details & paragraphs are in right	•Writer's voice is	mind	making the writing	•Writing is easy to read		
standard		order	lively & confident		enjoyable to read			
Stanuaru								
3 points	Early Life, Significant		Most of the time	•Writing has some	•Sentences are	•Has FEW errors in		
_	Events Contributions Has son	ne transitions	the writer's voice	strong words	different lengths	capitalization,		
You did ix	Char. Traits & Conclusion • Most pa	arts of paper fit together.	& personality	•Some words create	•Sentences have	punctuation, spelling &		
400 210 12	all included. •Most de	etails & paragraphs are in right order	show up in the	pictures in the reader's	varied beginnings	grammar		
3/5 4 43	•Writer knows the topic	6	writing.	mind	•Sentences fit together	•Sounds correct when read		
Meets the	•Most details fit & are				well	aloud		
standard	interesting				.,			
2 points	•Missing ONE or more of the	•Few transitions used	•Sometimes the	•Too many dull,	•Sentences are too	•Too many errors in		
	following: Early Life, Significant	•Too many details are out of order	writer's voice	ordinary words	short or too long	capitalization,		
Still tryin.	Events, Contributions, Char. Traits		comes through	•Some words just	•Same beginnings	punctuation, spelling &		
	& Conclusion		•Writing does not	don't fit	used over and over	grammar make the writing		
In Process	•Writer doesn't know enough about		draw the reader in		•Reader is confused &	difficult to read		
III I I UCCSS	the topic				has to re-read for	•Editing needed		
	•Needs more details				meaning			
					Č			

1 point	•Missing TWO or more of the	•Paragraphs and/or transitions	•Writing is flat	Words don't show	•Not enough complete	•Capitalization,
_	following: Early Life, Significant	missing	•Writer's voice	the writer's meaning	sentences	punctuation, spelling &
Do Oves	Events, Contributions, Char. Traits	•Too many details are out of order	does not come	•Reader is confused	•Writing does not	grammar mistakes make
	& Conclusion		through at all	by the writer's choice	make sense	the writing <u>impossible</u> to
More	•Writer doesn't know topic			of words		read & understanding.
effort,	•Details lacking					•Major editing needed
please	•Ideas missing or don't make sense					

Points scored	Ideas & Conten	t	Organization	Voice	Word Choice AND	Sentence Fluency	Conventions
	Lively, interesting, & memorable writing keeps the reader's attention. Ideas are supported by details		Introduction is inviting. Ideas & important details & paragraphs fit where placed.	The reader feels the author's emotions. Writing	Writer uses appropriate descriptive	The writing <u>flows</u> . Writer uses different beginnings & lengths	The writer shows a clear understanding of capitalization,
			Transitions used effectively between ideas & paragraphs Ending is effective	sounds real & has personality	vocabulary	for sentences	punctuation, spelling & grammar
4 points NOW.	 Writer knows topic really well Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included. Many interesting details 		Carefully organized with varied transitions Lead grabs reader's attention Conclusion works well Details & paragraphs are in right	•Writer's personality comes through in a special way •Writer's voice is	•Has a variety of strong words •Words create vivid pictures in reader's mind	•Has creative sentences of different kinds & lengths •Sentences flow, making the writing	•Has FEW or NO errors in capitalization, punctuation, spelling & grammar •Writing is easy to read
standard			order	lively & confident	****	enjoyable to read	** *****
3 points مرا did المح Meets the	Char. Traits & Conclusion all included. •Writer knows the topic •Most part of the control of t		ne transitions arts of paper fit together. etails & paragraphs are in right order	• Most of the time the writer's voice & personality show up in the writing.	Writing has some strong wordsSome words create pictures in the reader's mind	 Sentences are different lengths Sentences have varied beginnings Sentences fit together 	 Has FEW errors in capitalization, punctuation, spelling & grammar Sounds correct when read
standard	•Most details fit & are interesting					well	aloud

2 points	•Missing ONE or more of the	•Few transitions used	•Sometimes the	•Too many dull,	•Sentences are too	•Too many errors in
still tryin.	following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion	•Too many details are out of order	writer's voice comes through •Writing does not	•Some words just don't fit	•Same beginnings used over and over	capitalization, punctuation, spelling & grammar make the writing
In Process	Writer doesn't know enough about the topic Needs more details		draw the reader in	dontint	•Reader is confused & has to re-read for meaning	difficult to read •Editing needed
1 point	•Missing TWO or more of the	Paragraphs and/or transitions	•Writing is flat	Words don't show	•Not enough complete	•Capitalization,
Do Oven	following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion	missing •Too many details are out of order	•Writer's voice does not come through at all	•Reader is confused by the writer's choice	•Writing does not make sense	punctuation, spelling & grammar mistakes make the writing impossible to
More	•Writer doesn't know topic		unough at an	of words	make sense	read & understanding.
effort,	•Details lacking					•Major editing needed
please	•Ideas missing or don't make sense					

Points scored	Ideas & Content	Organization	Voice	Word Choice AND	Sentence Fluency	Conventions
	Lively, interesting, & memorable	Introduction is inviting.	The reader feels	Writer uses	The writing <u>flows</u> .	The writer shows a clear
	writing keeps the reader's attention.	Ideas & important details &	the author's	appropriate	Writer uses different	understanding of
	Ideas are supported by details	paragraphs fit where placed.	emotions. Writing	descriptive	beginnings & lengths	capitalization,
		Transitions used effectively	sounds real & has	vocabulary	for sentences	punctuation, spelling &
		between ideas & paragraphs	personality			grammar
		Ending is effective				
4 points	•Writer knows topic really well	•Carefully organized with varied	•Writer's	•Has a variety of	•Has creative	•Has FEW or NO errors in
_	• Early Life, Significant Events,	transitions	personality comes	strong words	sentences of different	capitalization,
MOM	Contributions, Char. Traits &	•Lead grabs reader's attention	through in a	•Words create vivid	kinds & lengths	punctuation, spelling &
	Conclusion all included.	•Conclusion works well	special way	pictures in reader's	•Sentences flow,	grammar
Exceeds the	•Many interesting details	•Details & paragraphs are in right	•Writer's voice is	mind	making the writing	•Writing is easy to read
standard		order	lively & confident		enjoyable to read	
Standard						

3 points ou did ix Meets the standard	 Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included. Writer knows the topic Most details fit & are interesting 	 Has some transitions Most parts of paper fit together. Most details & paragraphs are in right order 	• Most of the time the writer's voice & personality show up in the writing.	•Writing has some strong words •Some words create pictures in the reader's mind	•Sentences are different lengths •Sentences have varied beginnings •Sentences fit together well	•Has FEW errors in capitalization, punctuation, spelling & grammar •Sounds correct when read aloud
2 points 5 till tryin. In Process	•Missing ONE or more of the following: Early Life, Signary Events, Contributions, Character Conclusion •Writer doesn't know enough the topic •Needs more details	•Too many details are out of order r. Traits	•Sometimes the writer's voice comes through •Writing does not draw the reader in	•Too many dull, ordinary words •Some words just don't fit	•Sentences are too short or too long •Same beginnings used over and over •Reader is confused & has to re-read for meaning	•Too many errors in capitalization, punctuation, spelling & grammar make the writing difficult to read •Editing needed
1 point OOVE, More effort, please	 Missing TWO or more of the following: Early Life, Significant Events, Contributions, Characteristics. & Conclusion Writer doesn't know topic Details lacking Ideas missing or don't make 	ficant missing •Too many details are out of order	•Writing is flat •Writer's voice does not come through at all	• Words don't show the writer's meaning •Reader is confused by the writer's choice of words	•Not enough complete sentences •Writing does not make sense	•Capitalization, punctuation, spelling & grammar mistakes make the writing impossible to read & understanding. •Major editing needed

Points scored	Ideas & Content	Organization	Voice	Word Choice AND	Sentence Fluency	Conventions
	Lively, interesting, & memorable	Introduction is inviting.	The reader feels	Writer uses	The writing <u>flows</u> .	The writer shows a clear
	writing keeps the reader's attention.	Ideas & important details &	the author's	appropriate	Writer uses different	understanding of
	Ideas are supported by details	paragraphs fit where placed.	emotions. Writing	descriptive	beginnings & lengths	capitalization,
		Transitions used effectively	sounds real & has	vocabulary	for sentences	punctuation, spelling &
		between ideas & paragraphs	personality			grammar
		Ending is effective				

4 points WOW. Exceeds the standard	 Writer knows topic really well Early Life, Significant Events, Contributions, Char. Traits & Conclusion all included. Many interesting details 		Carefully organized with varied transitions Lead grabs reader's attention Conclusion works well Details & paragraphs are in right order	•Writer's personality comes through in a special way •Writer's voice is lively & confident	•Has a variety of strong words •Words create vivid pictures in reader's mind	•Has creative sentences of different kinds & lengths •Sentences flow, making the writing enjoyable to read	•Has FEW or NO errors in capitalization, punctuation, spelling & grammar •Writing is easy to read
3 points مرا did المحال Meets the standard	Char. Traits & Conclusion • Most pa		ne transitions rts of paper fit together. tails & paragraphs are in right order	• Most of the time the writer's voice & personality show up in the writing.	•Writing has some strong words •Some words create pictures in the reader's mind	•Sentences are different lengths •Sentences have varied beginnings •Sentences fit together well	•Has FEW errors in capitalization, punctuation, spelling & grammar •Sounds correct when read aloud
2 points 6till tryin. In Process	•Missing ONE or more of the following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion •Writer doesn't know enough about the topic •Needs more details		•Few transitions used •Too many details are out of order	•Sometimes the writer's voice comes through •Writing does not draw the reader in	•Too many dull, ordinary words •Some words just don't fit	•Sentences are too short or too long •Same beginnings used over and over •Reader is confused & has to re-read for meaning	•Too many errors in capitalization, punctuation, spelling & grammar make the writing difficult to read •Editing needed
1 point Oo Ove, More effort, please	 •Missing TWO or more of the following: Early Life, Significant Events, Contributions, Char. Traits & Conclusion •Writer doesn't know topic •Details lacking •Ideas missing or don't make sense 		•Paragraphs and/or transitions missing •Too many details are out of order	•Writing is flat •Writer's voice does not come through at all	• Words don't show the writer's meaning •Reader is confused by the writer's choice of words	•Not enough complete sentences •Writing does not make sense	•Capitalization, punctuation, spelling & grammar mistakes make the writing impossible to read & understanding. •Major editing needed