

Name:

Timeline Assessment Rubric

CATEGORY	SUPERIOR (10 PTS)	EXCELLENT (9 PTS)	GOOD (7 PTS)	FAIR/POOR (6-5 PTS)	POINT TOTALS
ORIGINALITY	Timeline shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Timeline shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Timeline shows an attempt at originality and inventiveness but lacks organization and forethought.	Timeline is a rehash of other people's ideas with no or little attempt at original thought.	
EFFECTIVENESS	Project includes all material needed to gain a comfortable understanding of the topic. It is a highly effective study guide and is well organized.	Project includes most material needed to gain a comfortable understanding of the material but lacks detail. It is an adequate study guide.	Project is missing key elements with incomplete information. It would make an incomplete study guide.	Project is lacking several key elements and has inaccuracies that make it a poor study guide.	
SEQUENCING OF INFORMATION	Information is organized in a clear, logical way. It is easy to anticipate the type of information presented in the next sequence	Most information is organized in a clear, logical way. Some timeline information seems out of sequence with some information not complete.	Generally, information is logically sequenced. However, there seems to be a lack of organization with some information displayed randomly.	There is no clear plan for the organization of information.	
ORIGINALITY	Product shows a large amount of original thought. Ideas are creative, inventive and shows forethought.	Product shows some original thought. Work shows some new ideas and insights.	An average attempt of originality and forethought. Text seems copied from original source.	Poor attempt to originality. Information is copied from original source.	
CONTENT - ACCURACY	All content throughout the timeline is compete. Information is thorough and well written.	Most of the content is accurate with gaps of inaccuracy.	The content is generally accurate, but information is clearly flawed or inaccurate.	Content is typically confusing and/or contains many factual errors.	
REQUIREMENTS	All requirements are met and exceeded.	All requirements are met.	Some requirements were not completely met.	Many requirements were not completely met.	
USE OF GRAPHICS	All graphics are attractive (size and colors) and support the theme/content of the timeline.	A few graphics are not attractive but all support the theme/content of the timeline.	Limited attempt to use graphics.	No attempt to use graphics in the timeline.	
ORGANIZATION	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but lacks completeness.	Content is logically organized for the most part but is not presented in bullet/outline form.	There was no clear or logical organizational structure, just lots of facts/sentences.	
SOURCES	Source information collected for all graphics, facts and quotes. All documented in desired format.	Source information collected for all graphics, facts and quotes. Most documented in desired format.	Source information collected for graphics, facts and quotes, but not documented in desired format.	Very little or no source information was collected and is not in desired format.	
Point Totals (90)					

KEY

SUPERIOR: 100-90 EXCELLENT: 80-89 GOOD: 70-79 FAIR: 60-69 POOR: 0-59