|  |  |
| --- | --- |
| |  | | --- | | 10 Question Test Project Rubric  Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Selections**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Student used 4 or more selections | Student used 3 selections | Student used 2 selections | Student only focused on 1 selection |
| **Plot**   1. **Exposition** 2. **Rising Action** 3. **Climax** 4. **Falling Action** 5. **Resolution** | Student tests ALL 5 elements of plot | Student tests 3-4 elements of plot | Student tests 2-3 elements of plot | Student tests one element of plot |
| **Literary Concepts**   1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** 4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Student tests 3 literary concepts included in the unit | Student tests 2 literary concepts included in the unit | Student tests 1 literary concepts included in the unit | Student tests 0 literary concepts included in the unit |
| **Types of Questions**  **-Variety-** | Student gives 8 multiple choice questions with 3 sensible distracters for each question  and 2 short response questions | Student gives 6-8 multiple choice questions with sensible distracters for each question  1 short response question and | Student gives 3-5 multiple choice questions with NO sensible distracters  and NO short response questions | Student gives 1-2 multiple choice questions with NO sensible distracters  and NO short response questions |
| **Answer Key with Explanations** | Student provides direct quotation evidence from the text to support correct MC answers and within sample correct short response answers for each SR question. | Student provides paraphrased evidence from the text to support correct MC answers, and within sample correct short response answers for each SR question. | Student provides little evidence from the text to support correct MC answers, and within sample correct short response answers for each SR question. | Student provides no evidence from the text to support correct MC answers, and within sample correct short response answers for each SR question. |